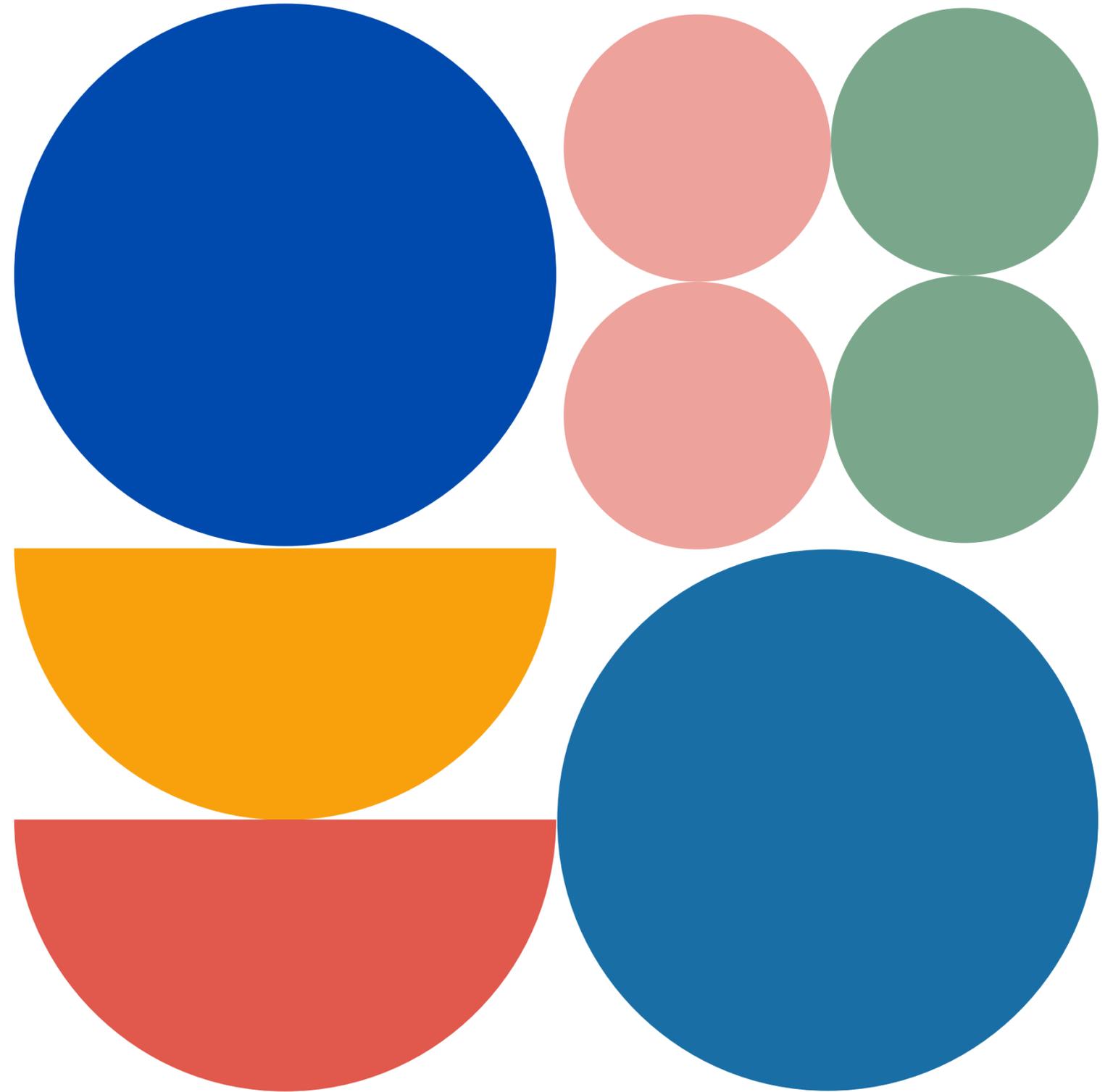
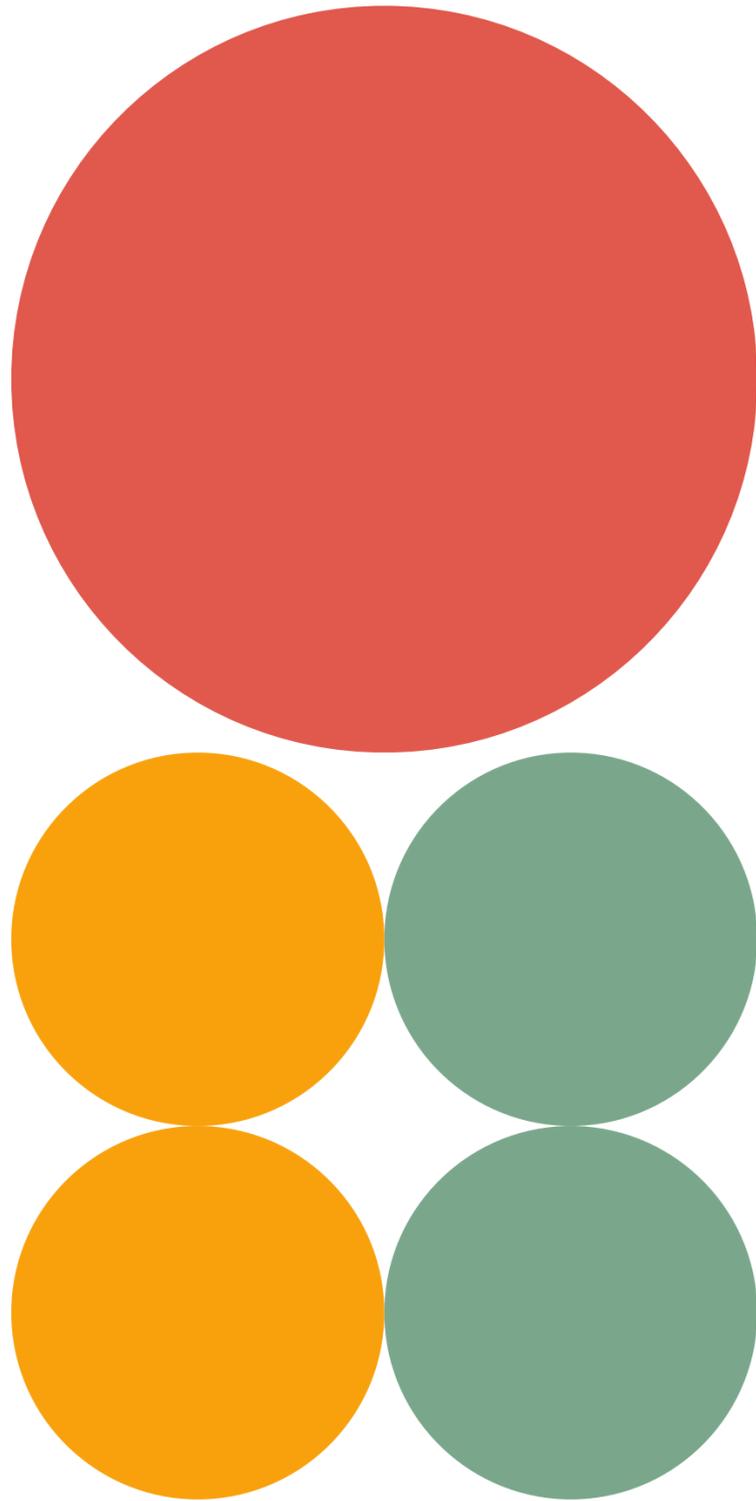


PREPARING STUDENTS FOR COLLEGE & CAREER SUCCESS





COLLEGE & CAREER READINESS COUNSELORS

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nsanchez@conejousd.org

Kelsey Daigneault

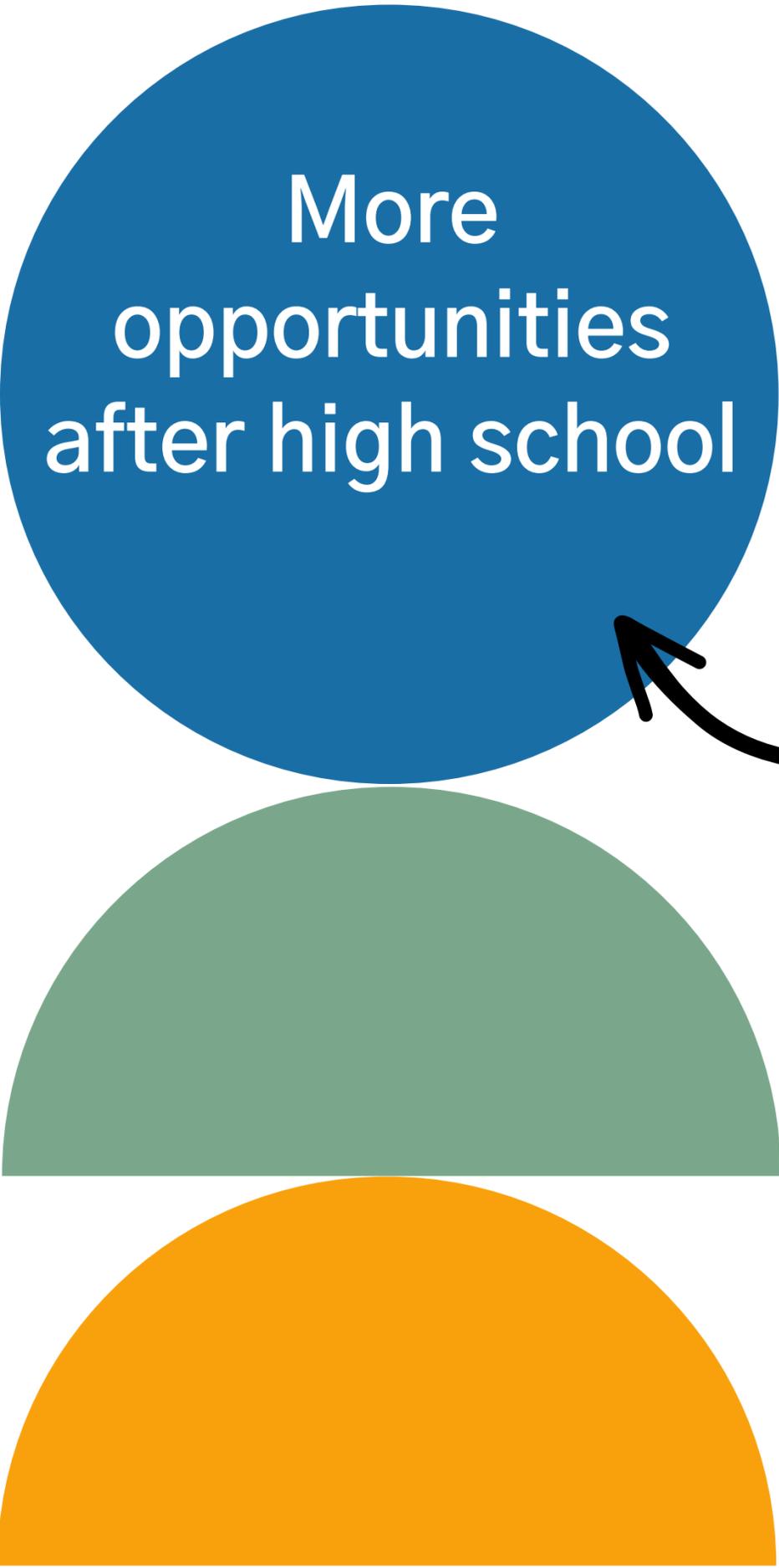
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Monica Mora

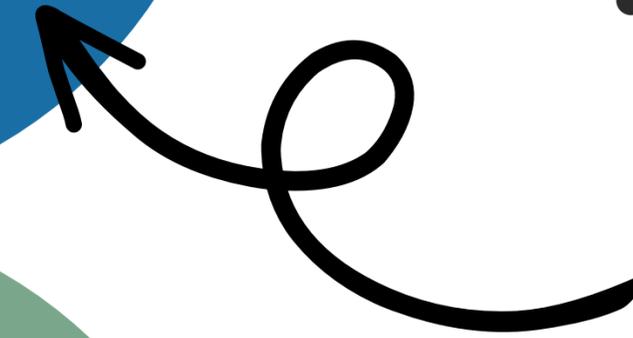
Westlake High School
mmora@conejousd.org

HELPING STUDENTS BECOME "COLLEGE READY"

- Prepared for success in college (including community college)
- Completing A–G requirements
- Connecting students to a specific program/career
 - Can be a Career Education Pathway or program at Moorpark College, Oxnard College, or Ventura College

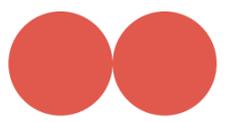


More opportunities after high school



OUR GOAL

- Increase the number of high school students who graduate from high school with A-G requirements completed
 - We are in addition to your students counselor



4 SYSTEMS OF HIGHER EDUCATION

Community Colleges



Requirements:

- High School diploma or 18 years or older

Offers:

- Transfer options to CSU, UC, & Private
- Vocational Training
- Concurrent enrollment for HS students

CSU



Requirements:

- A-G requirements
- 2.5 A-G GPA or higher

Offers:

- Bachelor's Degrees
- Master's Degrees
- Doctorate Degrees

UC



Requirements:

- A-G requirements
- 3.0 A-G GPA or higher

Offers:

- Bachelor's Degrees
- Master's Degrees
- Doctorate Degrees

Other Public & Private Colleges



Requirements:

- Each has own requirements (many similar to A-G)
- May require SAT/ACT

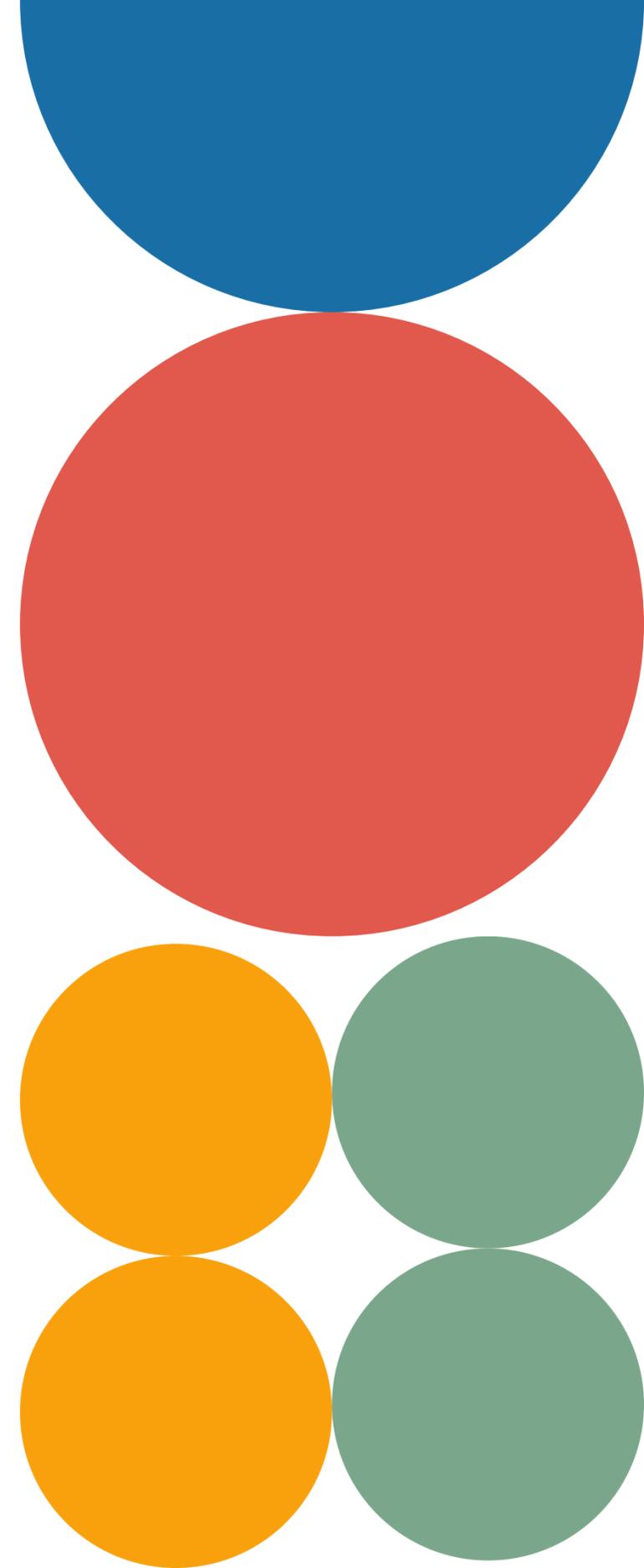
Offers:

- Bachelor's Degrees
- Master's Degrees
- Doctorate Degrees

WHAT IS A-G?

It is the minimum 15 courses that must be completed with a C or higher to be eligible to apply to a UC (University of California) or CSU (California State University)

A-G = COLLEGE READY



**C or higher
required**

**Language
& VPA are
required**

A-G VS GRADUATION REQUIREMENTS

| | A-G | Graduation |
|---|----------------|--|
| ENGLISH | 4 YEARS | 4 YEARS |
| MATH | 3 YEARS | 3 YEARS |
| HISTORY | 2 YEARS | 3 YEARS |
| SCIENCE | 2 YEARS | 2 YEARS |
| LANGUAGE OTHER THAN ENGLISH (LOTE) | 2 YEARS | 1 YEAR OF VPA OR LOTE OR CTE* |
| VISUAL PERFORMING ARTS (VPA) | 1 YEAR | 1 YEAR OF VPA OR LOTE OR CTE* |
| PHYSICAL EDUCATION | NONE | 2 YEARS |
| HEALTH | NONE | 1 SEM |
| COLLEGE PREP ELECTIVE | 1 YEAR | 75 CREDITS |

FOR SPECIFIC REQUIREMENTS OR RECOMMENDATIONS PLEASE VISIT THE
COUNSELING WEBSITE FOR YOUR HIGH SCHOOL

*Students must take 2 semesters of CTE (Career Technical Education, Visual/Performing Arts (VPA),
or Language Other Than English for graduation. All 10 credits must be in the same category.

THE IMPACT OF RECLASSIFICATION

- Increased access to A–G/College Prep courses
- Allows for more class options due to space for electives
- Flexibility in schedule

HOW TO RECLASSIFY



HOW TO MEET THE ENGLISH REQUIREMENT FOR STUDENTS WHO STILL REQUIRE AN ELD COURSE

B) English

UC-approved high school courses

Four years of college-preparatory English that include frequent writing, from brainstorming to final paper, as well as reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement.

ELD 1-2 Integrated Literacy

English as a Second Language (ESL) / English Language Development (ELD) **B** English

Grade **9 10 11 12**

Full Year, **H** Classroom-based

Transcript Abbreviations

- ELD 1-2 Integrated Literacy

Local Course Codes

- 171400

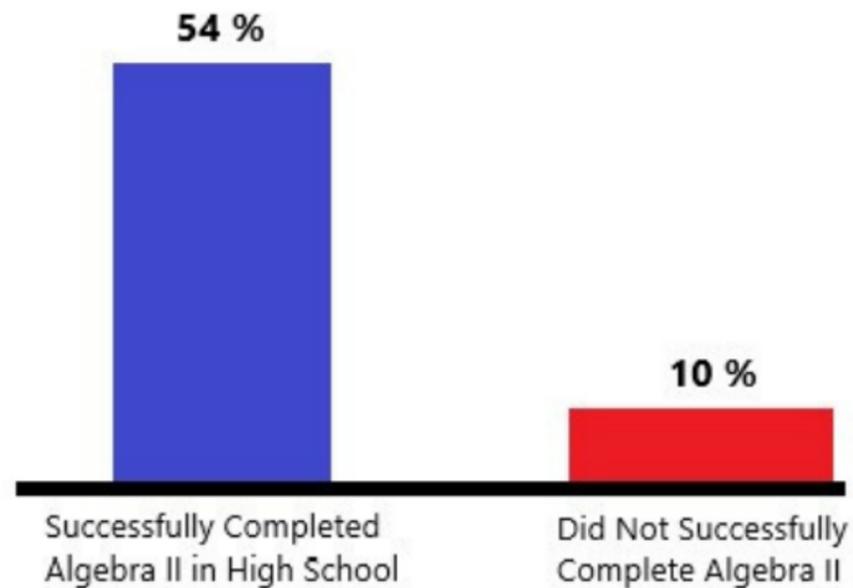


3 Years of English CP

AREA C: MATH

A FOUNDATION IN MATH IS IMPORTANT FOR ALL STUDENTS

Study done in 2019 of first semester Moorpark College students enrolled in Math M05. Percentage of students who successfully completed Math M05 comparing those who successfully completed Algebra II in high school vs. those who did not.



AREA E: LANGUAGE OTHER THAN ENGLISH

Ways to Meet Requirement:

Middle School
Spanish 1



High School
Spanish 2

High School
Language 1



High School
Language 2

Language Dual
Enrollment Course at
Community College

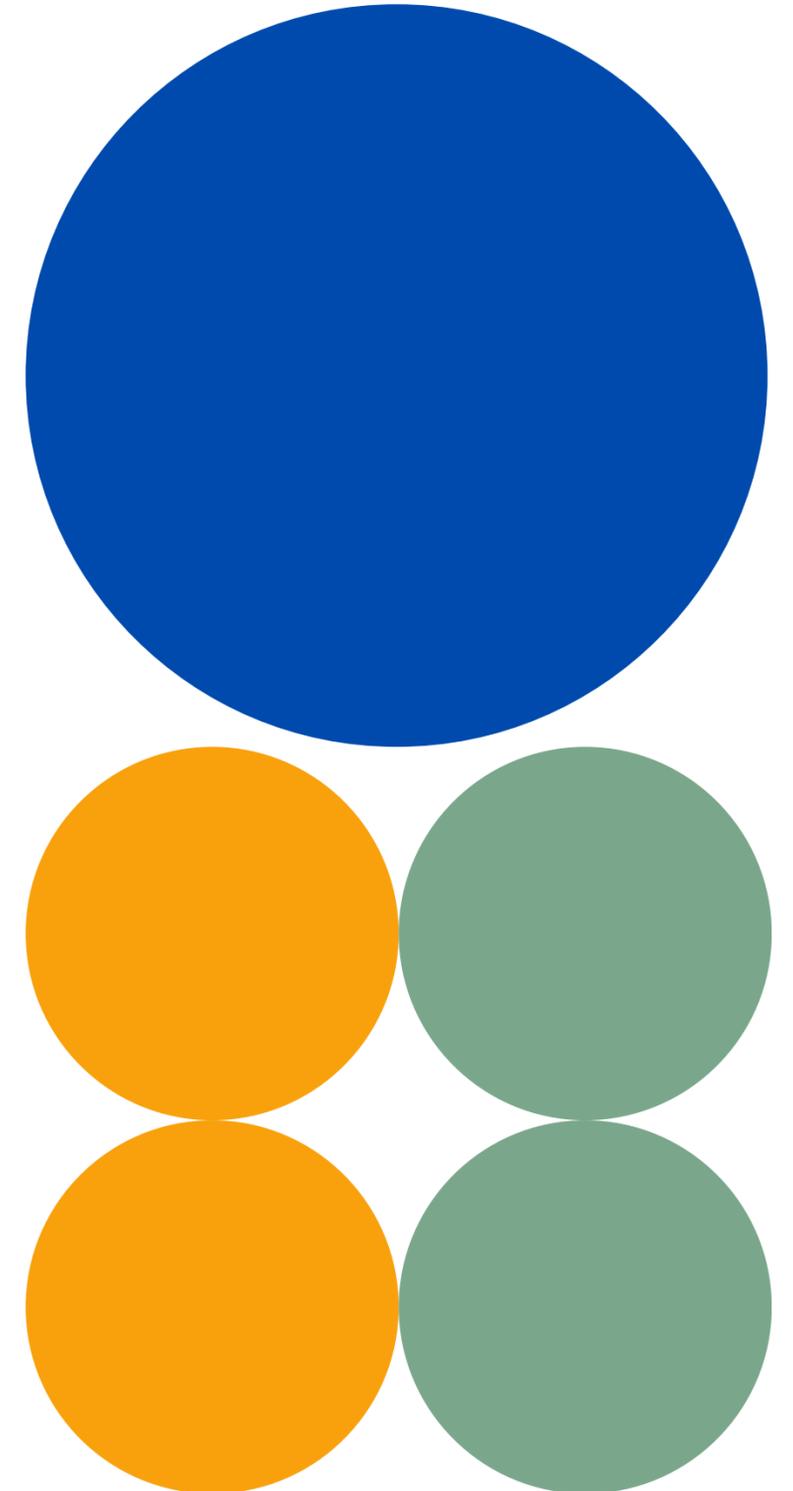
Testing
AP or IB

Language Options at CVUSD High Schools:

- Spanish
- French
- ASL
- Japanese
- Chinese

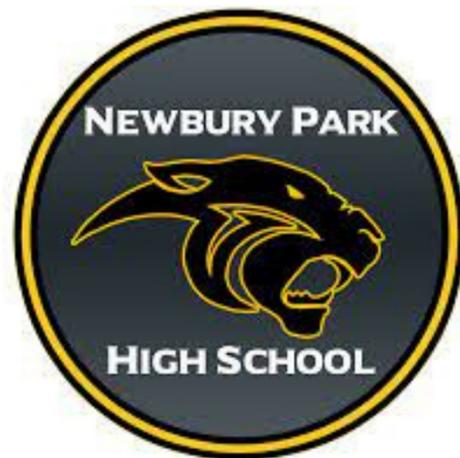
HOW TO SUPPORT YOUR STUDENT

- Encourage your student to do their best
- Stay connected throughout all their school stages (Q, Canvas, Newsletters, Parent Nights)
- Emphasize the important of reading
- Connect to support early
- Check grades on Q/Canvas regularly
- If changing a class in high school, ask counselor about impact on A–G status
- Encourage your student to attend tutoring centers
- Look for A–G class indicators when filling out registration forms



ACADEMIC SUPPORTS & RESOURCES

- **TUTORING CENTER**
 - BEFORE SCHOOL
 - LUNCH
 - AFTER SCHOOL
- **TUTORING CENTER FOR ENGLISH LEARNERS**
 - M/W AT LUNCH
- **TEACHER OFFICE HOURS**
 - CPT SCHEDULE DAYS

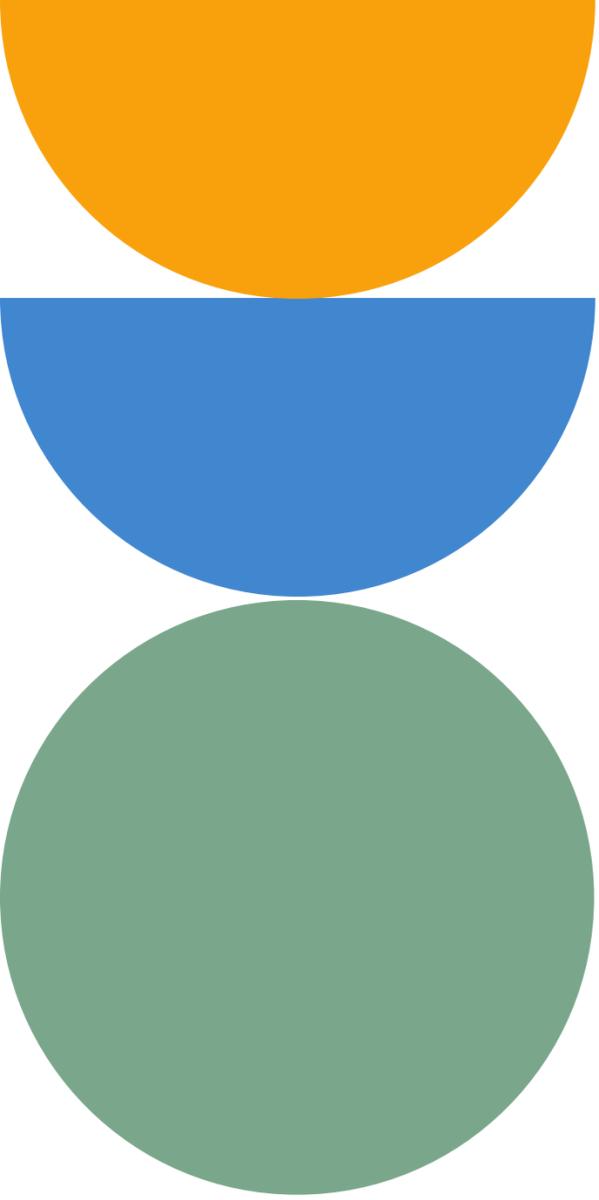


- **AM/PM SUPPORT**
 - EACH SUBJECT AREA BEFORE SCHOOL ONE DAY A WEEK AND AFTER SCHOOL ONE DAY A WEEK WITH A TOHS TEACHER
 - CHANGES EACH WEEK!
 - MATH SUPPORT
- **TEACHER OFFICE HOURS**



- **PEER TUTORING CENTERS**
 - LUNCH AND AFTER SCHOOL
- **AM/PM/ LUNCH SUPPORT**
 - TEACHERS OPEN CLASSROOM DURING TEACHER OFFICE HOURS





COLLEGE & CAREER SUPPORTS

- College & Career Readiness Counselors
- College & Career Centers (CCC)
- School Counselors
- Career Technical Education (CTE) Pathways
- ASVAB (usually in November)

CONTACT US

Nikki Sanchez

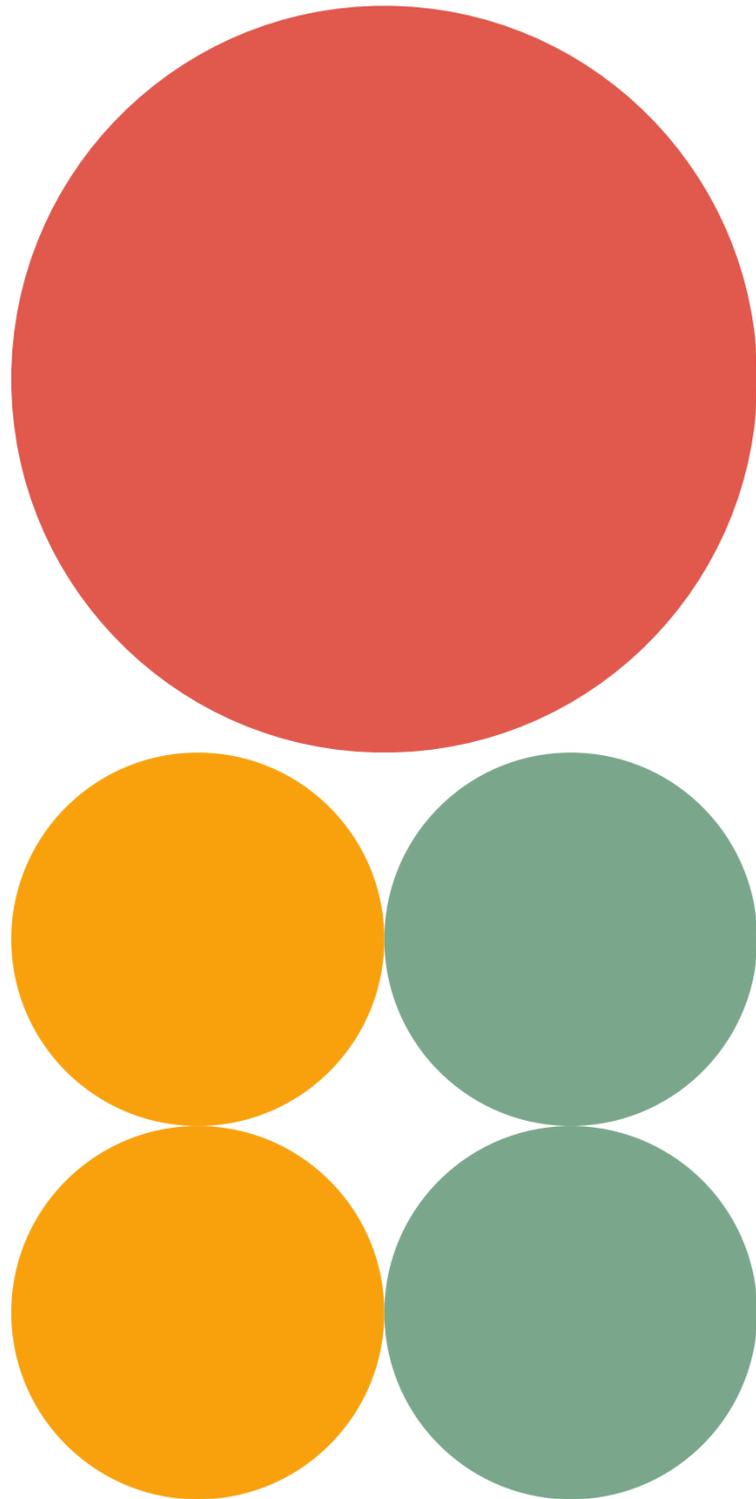
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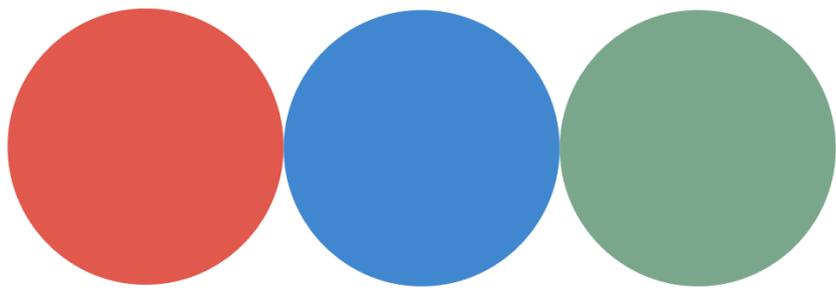
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Mrs. Nelson: Gs-O
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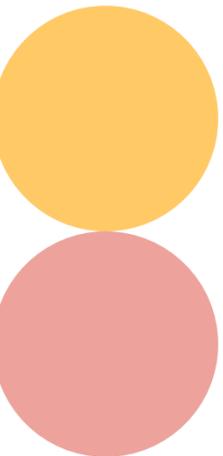
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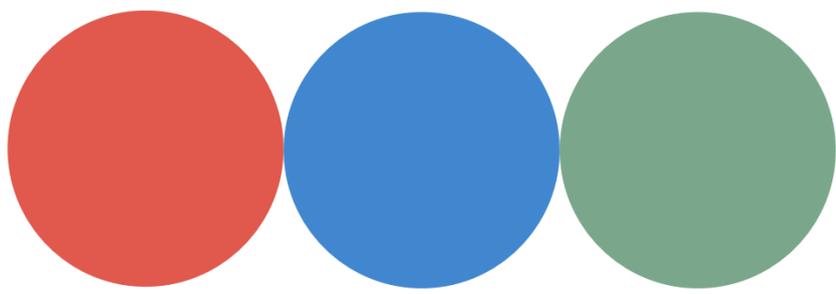




RESOURCES

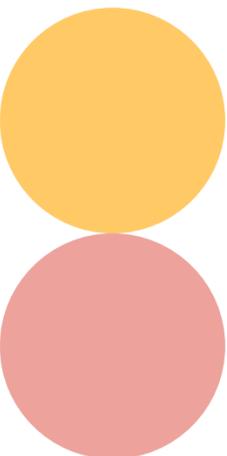
- UC Doorways
 - NPHS
 - TOHS
 - WHS
- UC Admissions: admission.universityofcalifornia.edu
- CSU Admissions: calstate.edu/attend/admissions
- CSU GPA Calculator: calstate.edu/apply/gpa-calculator
- How Applications Are Reviewed (UC).

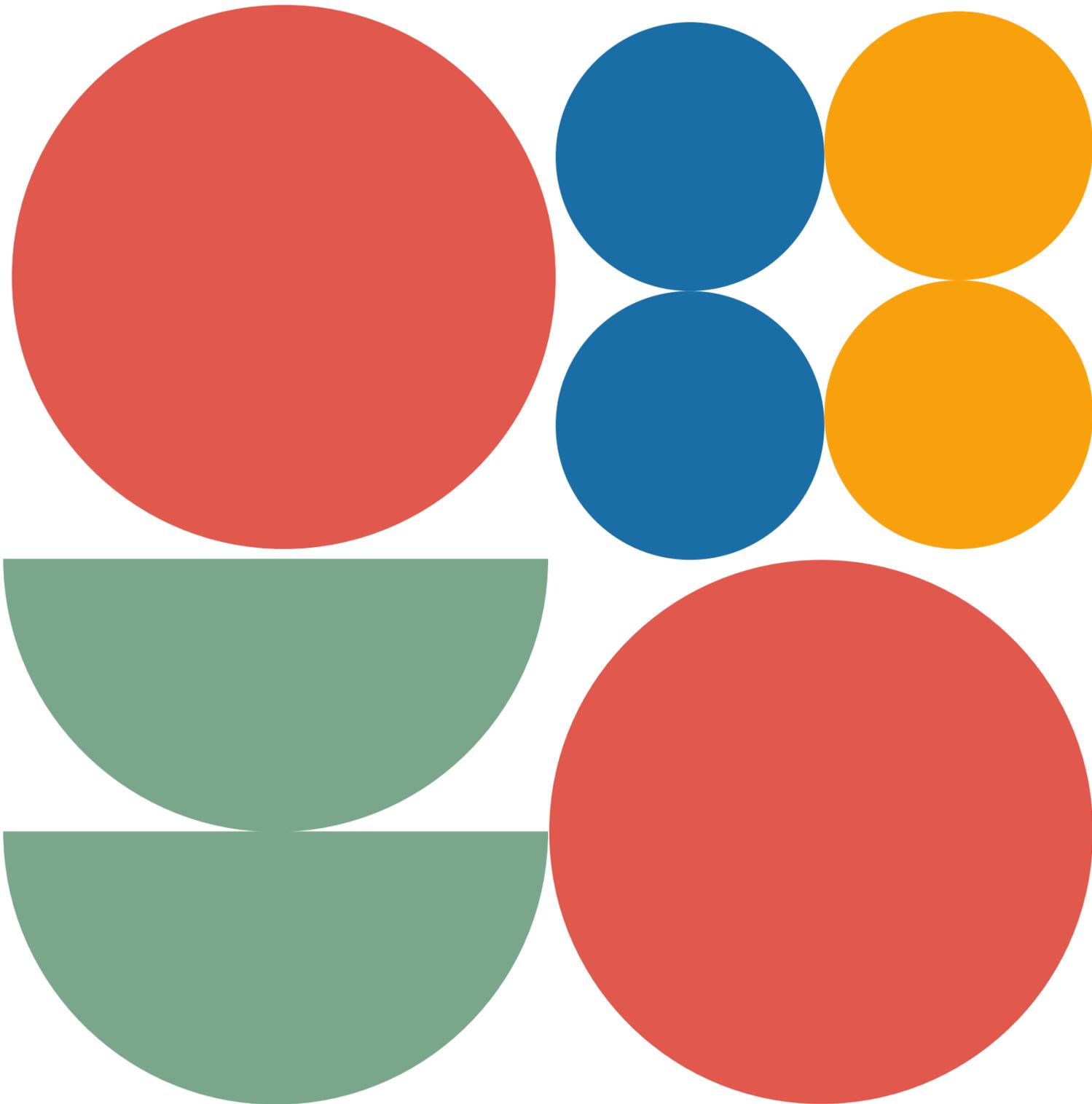




RESOURCES

- Focus On Your Future Recordings
- Free Tutoring: California State Library.
- [https://www.brainfuse.com/highed/helpNow.asp?
a_id=CB8A57CC&ss=&r=](https://www.brainfuse.com/highed/helpNow.asp?a_id=CB8A57CC&ss=&r=)
- Harvey Mudd Phone Tutoring
<https://www.hmc.edu/engagement/homework-hotline/>
- NPHS College Readiness
- TOHS Counseling





Questions?

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